

What will be the assessment approach (grading) for the course?

Can this course be ACEd? If so, how can community engagement be incorporated in the course?

Are there opportunities for the course to produce presentations (such as at the URS) or honors theses for students? If so, how?

Are there opportunities for the course to produce presentations or publications for faculty? If so, how?

Honors students are required to take two seminars to graduate with honors. Seminars are populated with mixed major, mainly upper level, honors students with class sizes usually between 15-20 depending on the course format. We lean toward seminars that have the possibility of generating Honors theses, community service, or student research (including URS presentations). All topics are considered with special consideration for those topics best dealt with in multidisciplinary discussion formats. Topics that broaden our student's perspective, prepare them for success in the future, or expose them to new ideas are preferred. There are usually three or four faculty running each seminar, but the number is flexible depending on topic and format. We generally encourage a true seminar format with assessment based on discussion, journals, research, and projects over exams and quizzes.

The pay structure for seminars is generally:

- 4 faculty, each make \$2000 for the semester.
- 3 faculty, each make \$2500 for the semester.
- 2 faculty, each make \$3000 for the semester.
- 1 faculty, makes \$3500 for the semester.

For more than four faculty, the organizing faculty receives \$2,500 for the semester, the remaining faculty are paid based on time in the classroom, usually about \$100 per hour of instruction. Pay for summer seminars is slightly lower than listed above depending on funding availability. Compensation is generally incorporated into the paycheck, except for one-time presenters or guest faculty (those making \$500 or less for their participation). Paper work for presenters and guest faculty is submitted following their presentation or portion of the class, keeping with university policy. It will usually take four to six weeks for them to then be paid. Funds for activities (food, outings, speakers) may be available but is not guaranteed.

For more information contact:

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Honors Seminars

HONR 3321. Honors Seminar in Fine Arts. 3 Hours.

This team-taught class is an investigation into the theories, meanings, purposes, and practical experience of the fine arts, including dance, music, the visual arts, and theater. Students will attend dance and music 3321.